American Political Systems

## Goals & Objectives

Students will learn about the how the American political system was originated and how it influenced the American government. Students will identify and analyze the two political systems and their role in the American political system. Students will analyze primary sources through collaboration and make their own conclusions of why and for what purpose the document was created.

## California State Content Standard/Common Core Standard

**8.3 Students understand the foundation of the American political system and the ways in which citizens participate in it.**

1. Analyze the principles and concepts codified in state constitutions between 1777 and1781 that created the context out of which American political institutions and ideasdeveloped.
2. Explain how the ordinances of 1785 and 1787 privatized national resources and transferred federally owned lands into private holdings, townships, and states.
3. Enumerate the advantages of a common market among the states as foreseen in andprotected by the Constitution’s clauses on interstate commerce, common coinage, andfull-faith and credit.
4. Understand how the conflicts between Thomas Jefferson and Alexander Hamiltonresulted in the emergence of two political parties (e.g., view of foreign policy, Alien andSedition Acts, economic policy, National Bank, funding and assumption of the revolutionary debt).
5. Know the significance of domestic resistance movements and ways in which the centralgovernment responded to such movements (e.g., Shays’ Rebellion, the Whiskey Rebellion).
6. Describe the basic law-making process and how the Constitution provides numerousopportunities for citizens to participate in the political process and to monitor andinfluence government (e.g., function of elections, political parties, interest groups).
7. Understand the functions and responsibilities of a free press.

### Lesson Introduction (Hook/Access Prior Knowledge)

### Vocabulary (Content Language Development)

### Content Delivery (Method of Instruction)

### Student Engagement & Critical Thinking (Student Activities)

### Demonstrated Learning (Formative & Summative Assessments)

### Lesson Closure

Accommodations for English Learners, Struggling Readers and Students with Special Needs

## Lesson Resources